



# leadership overview

a leadership development program of the girls' brigade queensland

## **Our Vision for the Girls' Brigade Queensland's Leadership Development Course:**

***Young women transformed by Christ, empowered and equipped to live authentic, influential lives.***

- The value of 'Leadership' to the *individual* – encountering God; a life changing, 'defining moment'; equipping and resourcing, challenging and stretching.
- The value of 'Leadership' to *Girls' Brigade* – retention of girls into leaders; better equipped and more capable leaders; mentoring the next generation; aligns with the GB Australia vision.
- The value of 'Leadership' to the *community* – well rounded young women who contribute to their community; increased potential for leadership roles; 'salt and light' in their family, community and world.

## **There are 3 'stages' or phases of development:**

Stage 1 – Who am I?

Stage 2 – Who am I in God?

Stage 3 – Who am I in the world?

## **Key learning areas addressed across the 3 'stages':**

- Spiritual development
- Servant leadership
- Group dynamics
- Relationships
- Personal development
- Womanhood

The 3-year program covers a broad range of opportunities for participants to discover their strengths, challenge perceived weaknesses, build supportive relationships, grow in confidence, and encounter God.

Sessions are designed specifically to ensure they resonate with girls living in today's world, and progressively introduce concepts and content from the key learning areas in a systematic way that gives participants time and space for discovery and dissonance, learning and integration, and personal growth and development.

Emphasis and focus on the different key learning areas varies across the stages, with concepts and content being further explored and developed in each subsequent year. Spiritual development is integral to all three Stages, and participants are encouraged to honestly explore their understanding of who God is, their relationship with Him, and how that impacts the way they see themselves and the world around them.

Session content and supporting resources are reviewed regularly to maintain generational and cultural relevance, and ensure a contemporary approach to all topics. Facilitators participate in 'real-time' review of how sessions and content are received by participants throughout the week, and feedback helps inform future session and program development.

---